



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	INSTITUTE OF VOCATIONAL STUDIES
Name of the head of the Institution	Dr. Mandira Gupta
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01129257793
Mobile no.	9953308574
Registered Email	principalivs@awadh.org.in
Alternate Email	principalivs2018@gmail.com
Address	FC-31, SHEIKH SARAI , PH-II, INSTITUTIONAL AREA, PRESS ENCLAVE ROAD
City/Town	New Delhi
State/UT	Delhi
Pincode	110017

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Mandira Gupta
Phone no/Alternate Phone no.	01129257793
Mobile no.	9953308574
Registered Email	principalivs@awadh.org.in
Alternate Email	principalivs2018@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.awadh.org.in
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.awadh.org.in/Documents/calendar1819.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	2.63	2017	28-Mar-2017	28-Mar-2022

6. Date of Establishment of IQAC	01-Sep-2010
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Puppetry Workshop	06-Sep-2019 1	200

Workshop on Mindfulness	19-Sep-2019 1	200
Theatre Workshop	27-Sep-2019 1	200
Student Seminar	04-Oct-2019 1	200
Faculty Development Programme	11-Dec-2019 7	250
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Annual Magazine Awadh Radiance 2. Biannual Journal 3. Annual Report 4. News letter (Biannual) 5. Mock Interviews conducted for student placements 6. Organized National Conference 7. Organized Seminar 8. Outreach and Extension Activities 9. ICT Integrated Pedagogies

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Annual Magazine, Biannual Journal, Annual Report, Newsletter, FDP/ Seminar/ Conference	Released and Conducted Successfully
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	13-Mar-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The vision and mission of the institutions are to prepare and endow the present pupil teachers to come across the global challenges and demands for the up gradation of future generation and to acquaint them with essential knowledge required in their career. The institution adopting curricular aims and objective attempts to impart education that focuses on holistic development of the student teacher including value based education with the purpose of developing excellence in emerging areas of teaching and education. Mission Ø Achieve academic excellence in professional education Ø Focus on practical aspects of the course material so as to make teaching learning a meaning and interesting experiences Ø Create an environment with people having similar goals and aspirations to be visionaries. Ø Work to inculcate high moral and ethical values amongst the students to make them responsible citizens and good human beings. The institution has to follow the curriculum as prescribed by GGSIPU (B.Ed.) that is accorded with the framework of 2014 laid down by NCTE. Thus institution in not directly framing the curriculum but the recommendations from certain faculties is been addressed. However Institution receives feedback from various stakeholders on the implemented curriculum comprising students, teachers, parents and alumni which is properly analyzed on the basis of various criteria. The suggestions are been reviewed and analyzed by the head of the institution and necessary suggestions are conveyed to the University for upgrading the curriculum. There are certain curricular objectives that institution follows. These are mentioned below:- v To promote overall

personality development of learners addressing all the educational domains through the curriculum. v To inculcate scientific temper, democratic, moral, social and spiritual values in the mind of learners. v To produce dedicated quality professional and humane teachers to enhance the quality of education. v To orient learner towards self -learning and develop skills and communication v To diversify the programme content and to establish greater relevance to local socio-economic problems. v To undertake research in emerging fields of education and allied disciplines. v To organize socially relevant outreach activities and extension programs on important issues such as gender sensitization health and sanitation, green earth awareness. v To empower teachers and students with knowledge, skills and attitude required to create inclusive and multi-cultural learning environments. Institution focuses on multivariate and comprehensive curriculum where there is creation of learning situation that imparts holistic development of the student teacher including workshops, seminars, excursions etc. The institution has to follow the curriculum as prescribed by GGSIPU (B.Ed.) that is accorded with the framework of 2014 laid down by NCTE. Thus institution in not directly framing the curriculum but the recommendations from certain faculties is been addressed. The curriculum is followed as recommended by the university so there is not planning regarding the curriculum but there is internal meeting within the institution that discusses on revising the existing curriculum. This meeting is attended by all the faculty members and head of the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Value Education, Health Physical Education, Adult Population Education and others	17/08/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Academic Writing and Report Writing	13/04/2020	25

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	97

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Institution adopts feedback system to know the functioning and implementation of the curricular and extra-curricular activities. The main aim of adopting the system of feedback generation is to improve the quality of the institution. Feedback implementation within the institution is continuous process and is taken from teachers and students. In the year 2019, feedback is taken from the students and teachers regarding various areas of curriculum including theory, practice and skill enhancement. The feedback is collected from the students and teachers through a printed form. The students responded accordingly and analysis is done based on the responses.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	97	97

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	97	0	16	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	17	1	2	2	0
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Institution provides mentoring to students not only in academic field but also in co-curricular areas. Several groups of students is made and teachers are allotted the students accordingly. for example- groups on the basis of curricular activities like..Teresa, Gandhi, Ambedkar, Nehru house. Groups for SEP were made, groups for assignment and projects were made...and the mentoring was done by teachers. Various seminars and conferences were organized by the students under the mentoring of Faculty. The Workshop on “Mindfulness” by Dr. Sangeet Sharma was organized 19.9.2019. The workshop addressed several problems faced by the young minds Starting with clearing the difference between ‘mind’ and ‘brain’ he taught us how to eliminate negative ideas by focusing on the positive side of the unpleasant event in our lives. He underlined on the various ways in which we can master our subconscious mind and deal with situations accordingly. The session was completed by some mind exercises and techniques. He elaborated how change in body posture can impose effects on our mind and thought process. The workshop was interesting and informative, as it focuses on training of the mind and dealing with stress. Institute of Vocational Studies organized a one day Student Seminar on the theme “School Education in India: Opportunities, Issues Challenges” on 4th October, 2019 in Awadh Auditorium. The main objective of the seminar was to promote quality education. Theoretical and research papers were presented by Students, Pupil Teachers, Research Scholars of various Universities and Affiliated Colleges. In order to create awareness amongst the pupils of the 21st century, about the hazards of the virtual world, NSS unit of Institute of Vocational Studies, attended an online workshop organized by COLLCOM in collaboration with Jawahar Lal Nehru University and Shri Lal Bahadur Shastri National Sanskrit University under the guidance of Dr. Amit Singh, an eminent scientist and cyber expert, MeitY, Govt. of India on 7th June, 2020 on Zoom and Facebook Live digital platform. It covered pertinent points regarding cyber safety, potential risks of online money transaction, online behavior and hacking, and downloading of apps. The workshop was useful in terms of safe online transactions, intelligent use of smart phones and supervised use of social media. It also enlightened the participants to become more mindful while online presentations and ‘privacy settings’ on social media.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
97	16	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	0	1	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	139	III/2019	20/12/2019	30/06/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• IVS adopts a dynamic and transparent mechanism of internal assessment. • Continuous assessment is done in B.ED programme. Continuous feedback is also provided to the students. • Students are evaluated and assessment on various aspects such as class performance, assignment submitted, co-curricular activities and participation in other out of classroom activities. • Provision of answering bilingual is also provided to the students in subjects like Information and communication technology. • Internal evaluation marks are uploaded on the university website before end term examination. • Each paper carries 100 marks ratio of internal and external exams is 40:60 in semester III and 25:75 in semester I,II ,III. These 25 marks are assessed through internal assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

For smooth functioning of teacher education programme and concerned activities, IVS follows the academic calendar provided by the university semester wise. IVS runs its all day to day practices and events more or less under academic planning and adheres the deadlines determined under academic calendar. • Keeping the academic calendar of university as base, IVS prepares its yearly calendar for all academic, co-curricular and professional development based activities which are strictly followed entire year. • The academic calendar of college reflects the orientation schedule, internal, external examination, duration of every semester etc. • All professional developmental activities such as organization of workshops, seminars, conferences, extension lectures etc. are organized according to the academic calendar. • Internal examination for theory and practical are also held as mentioned in the academic calendar. • The college follows its academic calendar in planning and conducting various literary, sports and cultural activities and festivals for the fullest development of prospective teachers.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.awadh.org.in/documents/PLO%20&%20CLO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
139	BEd	Education	99	99	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Session 2019-20 was pandemic time and the whole team gave its best to produce teaching learning outcomes various grievances of students were addressed by all the faculty members. Under Student Satisfaction Survey overall grievances and issues were discussed and was resolved

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Essay Writing	Ms. Jyoti Devi	Govt. College, Narnaund, Hisar, Haryana	Nill	Essay Writing
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NA	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	11
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Null	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Null	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	21	0	0
Presented papers	0	1	0	0
Resource persons	0	6	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Cyber Crime Awareness	Jawahar Lal Nehru University and Shri Lal Bahadur Sanskriti University	16	190
Swachhata Pakhwada	IVS	16	190
Say no to Platic-Nukkad natak	IVS	16	190
Yoga Meditation	IVS	16	190

NCERT Foundation Day Celebration	NCERT	16	20
National Youth Festival Lucknow	Ministry of Youth Affairs	1	1
Sensitization Programme on Drug Abuse	NSS, IVS	16	190
Awareness Drill on Downloading of Arogya Setu App	NSS, IVS	16	190
National Earth Day	NSS, IVS	16	190
Series of Discussion on the theme Corona Virus	IVS	16	190
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhata Pakhwada	IVS	Swachhata Pakhwada	16	190
Say no to Platic	IVS	Nukkad natak	16	190
Yoga Meditation	IVS	Yoga Meditation	16	190
NCERT Foundation Day Celebration	NCERT	NCERT Foundation Day Celebration	16	20
National Youth Festival Lucknow	Ministry of Youth Affairs	National Youth Festival Lucknow	1	1
Sensitization Programme on Drug Abuse Sensitization Programme on Drug Abuse	NSS, IVS	Sensitization Programme on Drug Abuse	16	190
Awareness Drill on Downloading of Arogya Setu App	NSS, IVS	Awareness Drill on Downloading of Arogya Setu App	16	190

National Earth Day	NSS, IVS	National Earth Day	16	190
Series of Discussion on the theme Corona Virus	IVS	Series of Discussion on the theme Corona Virus	16	190
Workshop on Cyber Crime Awareness	Jawahar Lal Nehru University and Shri Lal Bahadur Sanskriti University	Workshop on Cyber Crime Awareness	16	190
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Special Lectures in NIOS	Dr. Rubeena Khan, Ms. Eram Aziz, Dr. Sangeet Sharma, Ms. Shailja Gupta, Ms. Neetu Sharma, Ms. Priyanka Gupta	NIOS	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Preliminary School Engagement	Internship	Anglo Arabic Sr. Secondary School, New Delhi	17/08/2019	24/12/2019	16
Preliminary School Engagement	Internship	Anglo Arabic Model School, New Delhi	17/08/2019	24/12/2019	5
Preliminary School Engagement	Internship	Hamdard Public School, New Delhi	17/08/2019	24/12/2019	11
Preliminary School Engagement	Internship	GGSS Tuglakabad Extn, School ID:1925048	17/08/2019	24/12/2019	11
	Internship	GGSS Dr.	17/08/2019	24/12/2019	12

Preliminary School Engagement		Ambedkar Nagar, Sector-IV, No.3 (School ID: 1923060)			
Preliminary School Engagement	Internship	GGSSS, Sector-V, Dr. Ambedkar Nagar, (School ID: 1923050)	17/08/2019	24/12/2019	12
Preliminary School Engagement	Internship	GGSSS, Takhand (School ID: 1925027)	17/08/2019	24/12/2019	11
Preliminary School Engagement	Internship	GBSSS, No.2, Mehrauli (School ID: 1925051)	17/08/2019	24/12/2019	5
Preliminary School Engagement	Internship	St. John's School, Mehrauli, New Delhi	17/08/2019	24/12/2019	5
Preliminary School Engagement	Internship	NGFS, Saket, New Delhi	17/08/2019	24/12/2019	9

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1800000	1835000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
New LMS Software	Fully	Latest	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5626	0	291	0	5917	0
Reference Books	562	0	0	0	562	0
Journals	14	0	0	0	14	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	1	0	0	0	0	0	5	0
Added	0	0	0	0	0	0	0	0	0
Total	25	1	0	0	0	0	0	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500000	519000	4000000	4021000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical, academic, and support facilities are functional and well-located at the institution. The institute building has received fire safety and earthquake resistance certificates, as well as structural safety and other physical infrastructure built in accordance with permissible standards. The laboratories are well maintained and updated on a regular basis, and a teacher in charge has been assigned to oversee specific needs and lab upgrades. The rules for using the labs are established, and the timetable includes provisions for students to use the labs. The library is well-established, and barcoding is used for both issue and return. The various textbooks, reference materials, journals, and magazines purchased are well-stocked. Students purchase and use a variety of indoor and outdoor sports equipment. The classrooms have projectors in some of them and are appropriately ventilated. Other amenities like an auditorium, canteen, restrooms, and an elevator are available and kept up in the institution. The information related to physical, academic and support facilities is available on the website under campus section in the infrastructure sub head.

<http://www.awadh.org.in/pages/home.aspx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Vasundra	1	2500
Financial Support from Other Sources			
a) National	Post Matric Scholarships Scheme for Minorities, Financial Assistance Under EWS Scheme, Merit Cum-Means Income Linked Financial Assistance Scheme of Delhi Higher Education Aid Trust Merit Scholarship to SC/ST/OBC/Minority Students of College / Profess	59	Nil
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved

Innovative Teaching Aids, Quilling Art	01/08/2019	190	IVS
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CTET ORIENTATION	3	30	3	30
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	17	B.Ed.	Education	Nil	M.Ed. and others
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	20
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports and Cultural Activities	Institute	190

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council Institute of vocational studies has formed student council in the month of November 2019 which will look after the internal functioning of the academic and non -academic activities in the institution. The students' council comprises of the following persons:- • Head of the Institution • Five faculty members (B.Ed. and D.El.Ed) Sangeeta Kaushik Nahid Raees Ms. Priyanka Gupta Ms. Neetu Sharma • Five students from B.Ed. Zakira khan Pooja khatri Huda Khan Shafaq Smiriti Mishra • Five students from D.El.Ed Sakshi Kiranjot kaur Megha Rathore Ajra Amit The academic and cultural aspect is the main agenda of the student council that focuses on the upcoming event of the years. There were meeting held regarding student council discussing the main agenda of the cultural activities. Cybercrime workshop Animal Care Nukkad Natak on water conservation Puppetry workshop FDP (Art of effective teaching) FC-31, Sheikh Sarai Ph.- II, DDA institutional area Press Enclave Road New Delhi -110017 Date -10 November 2019 Minutes of the Meeting Meeting held on 10 November 2019 in the committee room. Meeting attended by all the faculty member of B.Ed. programme where the agenda of the meeting was on revising the cultural activities and future plan of action for the upcoming event within the institution and any other suggestions for B.Ed. and D.El.Ed program, if necessary. There was discussion on the engagement of the students for upgrading their knowledge and skill. The agenda of introducing workshop, FDP also discussed in the same. Members in the committee includes Head of the institution - Dr. Mandira Gupta Faculty Members - Ms. Sangeeta Kaushik Ms. Naheed Raees Ms. Shailja Gupta. Ms. Neetu Sharma Ms. Priyanka Gupta Student Member Zakira Khan (B.Ed.) Pooja khatri Huda Khan Ajra (D.El.Ed) Amit (D.El.Ed)

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution follows a participative approach in managing its all functions. For this institution adopts a decentralized policy of disseminating the task among all with participative approach. In this sense, the practices reflecting participative and decentralized approach adopted by institution are: 1 Functioning through IQAC: IVS regularly interacts with all stakeholders including students and parents through various committees under IQAC. These committees involve teacher and students representatives, alumni, experts from different fields, management representatives etc. They all remain involved in planning and implementing the decision. 2 Democratic style of functioning: The institution has a transparent mechanism of disseminating the responsibilities among all stakeholders. Every member bears professional responsibility as per its area of specialization and performs accordingly. For this, IVS seeks cooperation of everyone for accomplishment of aims. Students are assigned certain responsibilities to support the programmes which develop their professional skills and caliber and make them learn the importance of equal and judicious distribution of work.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As per GGSIPU guidelines, IVS follows the guidelines given by the university. The curriculum was reviewed by the university and several faculty members from IVS contributed in curriculum reviewing. Some new guidelines was given and the same was followed.
Teaching and Learning	Teaching learning always needs new innovation and practices. With the same view in thoughts IVS always practices new teaching learning strategies. IVS specially believes in experiential learning and PSE based on teaching aids and multimedia.
Examination and Evaluation	IVS gets guidelines from university for conducting examination evaluation. Semester system is followed in B.Ed. course. Date sheet and academic calendar is released on the university website that IVS follows. For the improvement in external examination, Regular internal test were conducted and scope of improvement is conveyed timely. Mock external theory exams and mock viva are conducted in the institute to improvise the performance. Semester system is followed in B.Ed. programme to improve the performance of students in external examinations, internal examinations are

	<p>held in every semester. Mock viva are also conducted so that students could appear successfully in front of external examiners. Remedial classes are also held to resolve the doubt queries of the students. Answer sheets are carefully checked and scope of improvement is discussed with every student. Continuous assessment is done throughout the academic year.</p>
<p>Research and Development</p>	<p>Teachers and students are always encouraged to do innovative practices and search new avenues in the field of research and development with the same prospect. Faculty members are encouraged to write papers and get it published not in national and international journals. It is proud to say that our college also has Journal in which students and faculty members get published their research paper and along with paper received from out side scholars and teacher educators..</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Its really proud to state that IVS has fully furnished classrooms as well as physical infrastructure needed for students along with inclusive view in mind. We have ramps as well as stairs and lift. We have well furnished library with 7000 books and it is partially digitalized. We have more than 25 computers, wifi facility, we have multimedia classroom too.</p>
<p>Industry Interaction / Collaboration</p>	<p>IVS has B.Ed. programme as the main stream course. To fulfill its criteria we have interaction and collaboration with more than 50 schools, its management and several third party stakeholders. They always contribute in providing qualitative output to the society.</p>
<p>Admission of Students</p>	<p>As IVS is under GGSIPU, it goes through formal procedures. Entrance test is conducted by the university and according to merit students are enrolled in IVS</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Academic calendar of the institution is prepared on the basis of University Academic Calendar every year. The academic calendar is uploaded on the website of the institute before the commencement of the new session.</p>

Administration	IVS has a very cordial system it strictly follows hierarchy. The top most management has deputed director and principal as the chairing person in the college and the whole college is managed by them.
Finance and Accounts	IVS has a very transparent finance and accounts system. Salary is always provided on time in account and all the related expenses are internal and external audited by CA.
Student Admission and Support	Institute follows the guidelines of the University for taking the admission and completing the process. The admission form, brochure is released on the University website every year. The upcoming notice for admission are also released on university website timely and institution follows the same. https://ipu.admissions.nic.in/IpuAdmiss/page/Page?PageId1LangIdP

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Development Programme	NA	11/12/2019	17/12/2019	16	Nil
2019	Workshop on Mindfulness	NA	19/09/2019	19/09/2019	16	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
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professional development programme	who attended			
Faculty Development Programme	17	11/12/2019	17/12/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	NA	Govt. Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute conducts the statutory audit by qualified chartered accountants every year. The Internal audit has been conducted by the management itself not due but although there is no statutory requirement for the same.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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6.4.3 – Total corpus fund generated

5900000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliating Body GGSIPU	Nil	Nil
Administrative	Nil	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National conference on Education Crisis and Sustainability for a better world	25/09/2019	01/11/2019	01/11/2019	25
2019	FDP on Art of Effective Teaching (Teach to Learn and Learn to Teach)	25/09/2019	11/12/2019	17/12/2019	114
2019	To Facilitate Research and Publication (Bi annual Journal AIJITE is released)	25/09/2019	10/09/2019	10/09/2019	18

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender School and Society	14/01/2020	01/05/2020	89	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

To inculcate the concept of energy conservation and to enable students in realizing this as their social responsibility, Institute of Vocational Studies took following efforts: • In the beginning of session 2019-20, Programme Advisory Committee, decided to conduct various activities: ? Replacement of bulbs with tube-lights, use of smart power strips (auto off at a particular time), adjusting day to day behavior (switching off lights, fans, LED/CFL when not in use). ? Awareness programmes for waste management through day to day classroom and aesthetic activities as well as promotion to 3 R's i.e. Reduce,

Reuse, Recycle. ? To meet its power requirements, college has focused on natural ways of energy generation: Establishment of large windows in all classrooms, library and labs for taking advantage of natural air and sunlight. Along with this, under its Eco club, college has been emphasizing on investing in better cooling options like- plantation and establishing greenery as an alternate source of energy. ? We are environment conscious and lay emphasis on environmental protection and its conservation for future. Under the waste management practices, our college stresses on segregation of waste material into dry and wet garbage. For this purpose, separate blue and green dustbins are used to dispose dry and wet garbage or waste product of college. ? To orient the students with environmental protection and appropriate disposal of waste, the canteen walls are also painted with labels and pictures.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	1
Rest Rooms	Yes	1
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Rule Book	01/08/2019	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nukkad Natak on Say no to Plastic	13/09/2019	13/09/2019	190
Swachhata Pakhwada	13/09/2019	13/09/2019	190
Sensitization Programme on Drug Abuse	13/01/2020	13/01/2020	190
National Youth Festival	12/01/2020	16/01/2020	1
Earth Day	22/04/2020	22/04/2020	190
Buddh Purnima	06/05/2020	06/05/2020	190
World Environment Day	05/06/2020	05/06/2020	190
Teachers Day	05/09/2019	05/09/2019	190

Independence Day	15/08/2019	15/08/2019	190
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution has maintained eco friendly environment there are several initiatives taken by the institution to make the campus eco friendly. The following are highlighted below:-

1. Ban on use of plastic - The college continuously committed towards ban of plastic and plastic free campus.
2. Clean and Green Campus - Our college surrounds with green and clean natural environment and all members of teaching and non teaching and students are dedicated towards maintaining its greenery. regarding this, every year college celebrates environment day, in which more than 20 plants planted by principal and students to make college environmental friendly.
3. Pedestrian Friendly roads - The road inside the college is pedestrian friendly will all vehicles orderly parked in the parking area.
4. Paperless Office - the use of paper is minimized by using digital communication via. mail, whatsapp and other digital mode of communication this way our college maintain paperless office.
5. Green landscaping with trees- The institution is filled with ample greenery pathways. We have rich green enriched campus with several plants planted in all over the campus. A rich variety of Flora predominates and natural landscape of the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices: Although many good practices are followed by Institution but few of them are remarkable. Such two best practices are:

Title of Best Practice (1): Healthy Living for Healthy Life during Pandemic

The Context: Future anxiety and stressful situations do not allow any human being to learn and grow and may cause for various major diseases among youngsters like- hypertension, insomnia and other cardio vascular diseases. Yoga is remarkably strong and accepted treatment/ measure without its adverse effects to overcome the harmful impacts of pandemic. Since lockdown, our college considered the physical and mental health of students and staff on a high priority and conducted various Yoga and happiness based drills and programs. By adopting such healthy ways, IVS fraternity and other community members could stretch the life on normality mode. Yoga, happiness programs, and mental health activities etc. proved to be an effective measure against the adverse effects of COVID-19. As such other activities are great stress reliever and immunity boosters when followed for a healthy and peaceful lifestyle especially during pandemic. Though, academic and co-curricular activities are still going on via online mode of communication but every student and teachers joined and successfully accomplished its academic requirement without stress and future fears.

Objective of the Practice:

- Resolving stress and traumas of students and teachers due to loss of lives of their dear ones and economic hit by pandemic.
- Adopting Yoga as a tool for amelioration of stress and anxiety and strengthen the immune function.
- Adopting such healthy practices which are enabling to live a healthy and balanced life during Corona period.

The Practice: When we are all bound to live a restricted life under the constant fear of infection risks, it is natural for anyone to develop anxiety. The continuous flow of negative news, the inadequacy of daily resources, everything is adding to this growing anxiety and depression. Continuous anxiety or stress can manifest many health conditions such as high blood pressure, muscle tension, breathing issues, etc. To live through this lockdown pandemic period, yoga and healthy living habits are the best ways to adopt for a healthy lifestyle. Such healthy living builds a strong physical, mental and spiritual health system. When combined with breathing and meditation, it acts as the best element to take care of our mind, body and

soul. Assuming the same, college took following initiatives in similar direction:

- Fitness Leadership Workshop: International Yoga Day Celebration through Zoom online platform of meeting (18th June to 21st June, 2020).
- Organization of Digital Detoxification Webinar (12th July 2020) through live You tube link: <http://www.youtube.com/e/MindOverMatterSeriesNSSGGSSIPU>
- Celebration of World Mental Health Day through MS Teams (9th October, 2020).
- Celebration of Happiness Day through MS Teams (19th March, 2021).
- Five Days Yoga Workshop and One Month Certificate Course through Zoom online platform of meeting (15th May to 15th June, 2021).

Evidence of Success: Our College has taken the initiative of establishing healthy living habits for a healthy life style during pandemic in which Yoga was centrally practiced along with happiness drive and mind relaxing activities. With the help of such practices, students and staff members were counseled and guided to build a strong and positive attitude towards life and bringing back the academic and professional responsibilities on a normal mode, though, the activities are still leading through online modes of communication but both teachers, students and their parents are motivated and capable to handle the situation. Many students and staff members got affected with infection of COVID-19 but they all successfully overcome the disease, accomplished their targets and are enjoying a healthy and happier life.

Resources Required: Yoga does not mean mere exercising but it denotes to highly organized and scientific bodily postures and Asans. For this purpose, expert trainers or Yoga teachers and suitable conditions on the part of participants like empty or filled stomach were required to perform different yoga Asans with locally available material like mat, open area like floor, roof or park for performing meditation or stretching, fresh air for breathing etc.

Coordinating with NSS cell, GGSIP University and Bharat scouts and Guides, Ministry of AYUSH, Govt. of India to provide Yoga trainer and approaching resource person was another requirement. Good internet connectivity for accomplishment of different relaxing and happiness activities also remained necessary concerns.

Challenges:

- Availability of internet connection for smooth conduction of programmes.
- Coordinating with the NSS Cell, GGSIPU and Rajyoga Education and Research Foundation (a sister concern of Brahma Kumaris).
- Coordinating with Bharat Scouts and Guides and Ministry of AYUSH Govt. of India
- Celebration of various special days and arranging resource persons for Yoga Workshops and other programmes.

Outcome: Due to the pandemic and global lockdown, education, work, employment, businesses and the economic condition, everything has been severely affected and generated huge stress among people from all sections of society, especially students at different levels.

Although, we cannot recover the damage but emphasis laid by our college on healthy habits and lifestyle showed remarkable outcomes on the personal and professional lives of students and staff members both, like:

- Development of positive attitude towards life.
- Development of courage to face the challenges posed by pandemic.
- They learned to cope up with trauma and stress of such problematic situation and brought themselves back to the work.
- Helped themselves along with family and community to fight against COVID- 19.
- Notable performance and achievement by students.

Title of Best Practice 2-Environmental Concern

The context: Human existence can never be possible without clean, safe and healthy environment. In this context youth and prospective teachers must have a lead, hence, teacher education institution are responsible to make them aware of environmental issues and challenges. They need to be enabled with exploring practical solutions to safeguard the environment and its living organism. Considering the biodiversity and reminding human's future on a common planet is a high time priority. We need to collectively cope up with the challenges of climatic changes and its impact on every living being. Therefore, to preserve the life on earth and its environmental deterioration Institute of Vocational Studies took a lead and practiced environmental concern in its day to day habit through various sensitization programmes.

Objective of the practice:

- To aware students about

the environment protection • To develop essential skill among student towards environmental issues like- deforestation, pollution, animal care etc. • Developing positive attitude towards environmental care and preservation. The Practice: Institute of Vocational Studies with the theme "Environmental Concern" is considered as one of the best practices for the year 2019-2020. The main agenda of the earth focused on the following events which held during the year:

- Plantation • Earth Day • Animal Care • Poster making • Nukkad Natak

Evidence of Success: • Development of positive attitude • Sensitization of awareness about the earth The student were sensitized with environmental awareness, they created a video on taking care of the animal, performed awareness on water conservation. The website link for the video is- https://drive.google.com/file/d/1rcTbc0_6Sz_Xp62BSojeRQ9c7JB9bCZ/view?uspdrivesdk https://drive.google.com/drive/folders/1wDNRAMrtLc_rJAATQIf5Tr0wve4ocG8U?uspshare_link Resources required

- Internet • Mobile • Food for animal

Challenges Outcomes: The main challenge among student was provision of essential resources for the all-such as internet facility, food for the animal. Student also faced issue of finding the domestic animal to implement the same.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.awadh.org.in/documents/BP2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To cater distinctiveness, Institute of vocational studies caters several practices. In its vision and mission the college gives priority by pledging to provide its best services through best practices in education sector especially for minority students. IVS has 50 percent reserved seats for minority students and works for the growth and welfare of minority students. It's the prime motto of the college to improvise the particular section of the society as mentioned in the vision and mission of the college on the college website www.awadh.org.

Apart from that our institution has taken several initiative to promote education with quality in a distinctive way to serve the need of the society in broader aspect and need of students at micro level. List of B.Ed. students is attached here to proof that this college caters its distinctiveness by giving admission to minority up to 50 percent of the seats allotted. Certain scholarships are available to students as per the guidelines. Placement initiatives are taken along with mock interview sessions to cater students qualitatively. A number of outreach activities are organized for the welfare of students under several clubs framed in the college, Eco club, sports club, NSS. Various seminars, workshops, inter college competitions are held to impart something distinctive and unique to provide a better teacher to the society.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Plan of Action and Achievements/Outcomes Report 1. To promote academic excellence of the institution • Creating 100 academic result in all courses. • Occupying meritorious position in all courses. • Orienting prospective teachers with ICT based methods of teaching. 2. To reinforce professional growth of students and teachers • Workshop on Mindfulness and Activities i.e. Hindi Pakhwada will be conducted • Performing Art Theatre Workshop will be conducted • Student Seminar and FDP will be conducted 3. To facilitate Research Publication • Contribution of faculty members in Peer-Reviewed Journal of College - AIJITE and other outside publications. 4. To widen the scope of employment prospects among

prospective teachers • Guidance to students regarding upgrading themselves with requirements of schools for placement beside eligibility criteria will be the priority for the coming session. • Communication skills will be enhanced. 5. To establish links with community through outreach activities • Participation in NSS sensitization Programmes will be encouraged • Creation of You Tube channel will be focused 6. To create a stress-free and joyful learning • Educational visits to NCERT, SCERT etc. will be promoted 7. To establish and review functioning of committees under IQAC for institutional quality enhancement • The committees under IQAC will be reviewed and revived 7. To inculcate cultural and ethical values • Celebration of cultural festivals like Lohri celebration, Basant Panchmi, Holi celebration, Fresher's party, will be organized 8. Celebration of National and International days • Republic day, Independence day, Teacher's day, Rashtriya Ekta Diwas, NCERT Foundation day will be organized 9. To strengthen feedback process • Feedback will be obtained from different stakeholders and improvements will be made based on that.