

ANALYSIS OF THE FEEDBACK FROM VARIOUS STAKEHOLDERS (2021-22)

Feedback is a system of gathering information from various stakeholders through which the quality, functioning, weakness and strength of an institution are assessed and maintained. Through feedback institution works on the weak areas to enhance the quality of the institution and proper functioning of the institution. Feedback can improve students confidence, self-awareness, effective teaching learning process. Thus, feedback plays an important part of the effectiveness in the college.

The process of collecting feedback from the students and other stakeholder take place on a regular basis as an important quality determining factor in the consecutive years. In the year 2021-22 college has obtained feedback from students, teachers, employer and practice teaching schools etc. through online mode. The feedback form has been given to various stakeholders through generated link of the Google form. The collected information /feedback obtained from students and other stakeholder has been analyzed, explained and presented diagrammatically as well as descriptively. Action has been taken based on the basis of generated feedback. The description of the feedback analysis and necessary action taken is mentioned below.

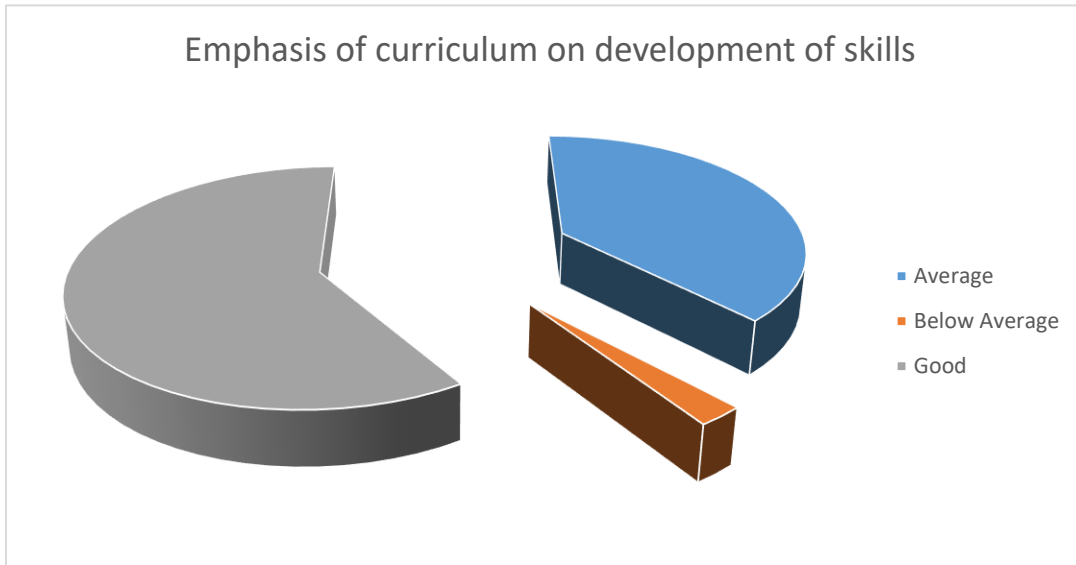
A-FEEDBACK ANALYSIS AND ACTION TAKEN REPORT FROM THE STUDENTS

Students are the real beneficiaries of the curriculum implemented and effort made by the institution in its effective implementation. Hence, a feedback was taken from the students about the implementation of curriculum and other aspects in 2020-21. There is description of the findings of the students' feedback collected and summary of the action taken by the college.

Graphical Representation of the analysis of the feedback from students

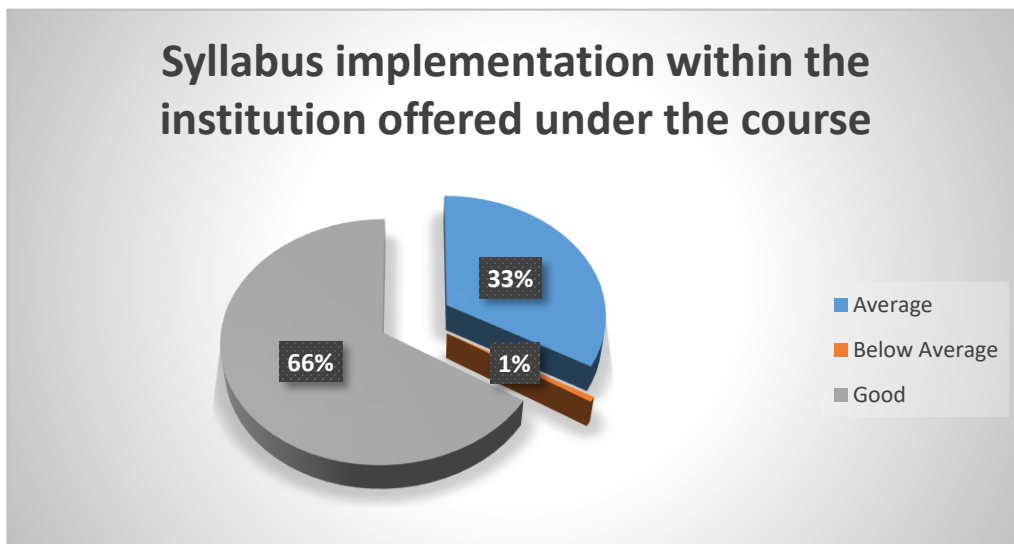
The collected data has been depicted through graphs on various aspect of the feedback taken from the students on implemented curriculum. The question-wise description of the feedback is mentioned below:

1-Emphasis of curriculum on development of skills is -



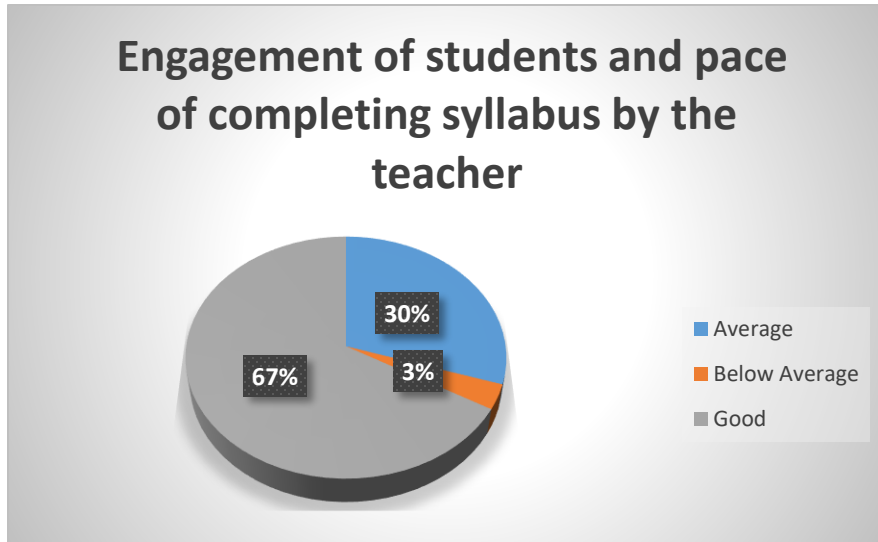
Majority of the student responded that the emphasis of curriculum on development of skill is good and few responded in favor of average and the response were almost negligible for below average category.

2-Syllabus implementation within the institution offered under the course is-



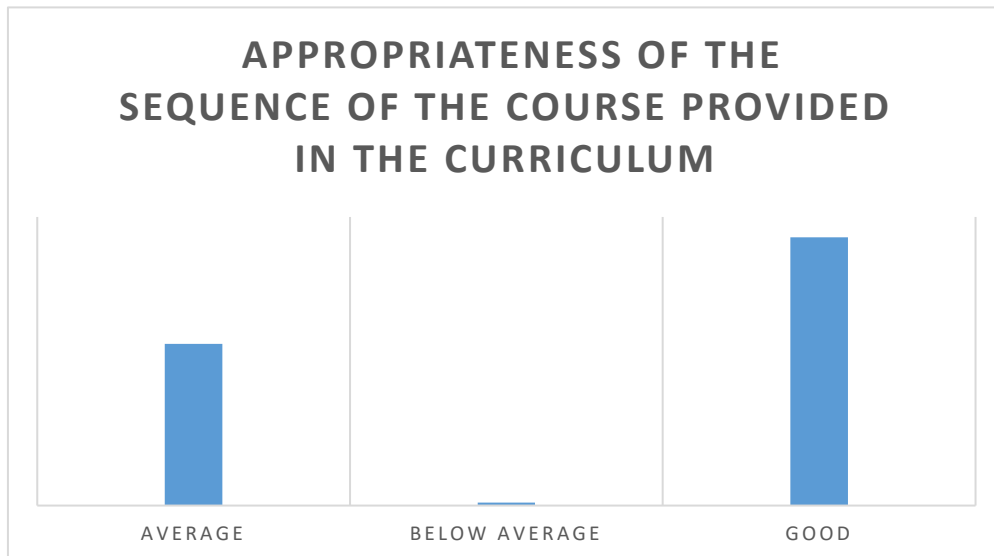
Majority of the students responded that the syllabus implementation within the institution offered under course is good which is clearly depicted in the graph. There is no response in favor of below average category and only few has supported the category of average which shows that students have no issue with implemented curriculum

3-Engagement of students and pace of completing syllabus by the teacher is



Majority of the students supported the statement that engagement of student and pace of completing the syllabus by the teacher is good. Only few responded that the pace of completing syllabus by the teacher is average. There is negligible statement regarding the category of below average.

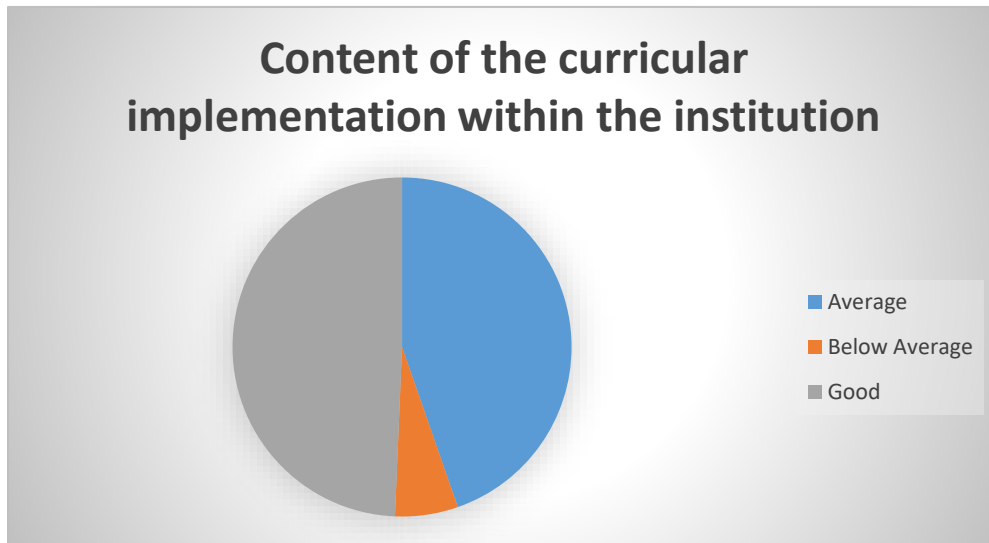
4-Appropriateness of the sequence of the course provided in the curriculum is-



Majority of

the student responded that the sequence of the course provided in the curriculum is good. There are only few responses where student perceived that the appropriateness of the course provided in the curriculum is average.

5-Content of the curricular (units/ topics/ modules/ teaching Aids etc.) implementation within the institution is-



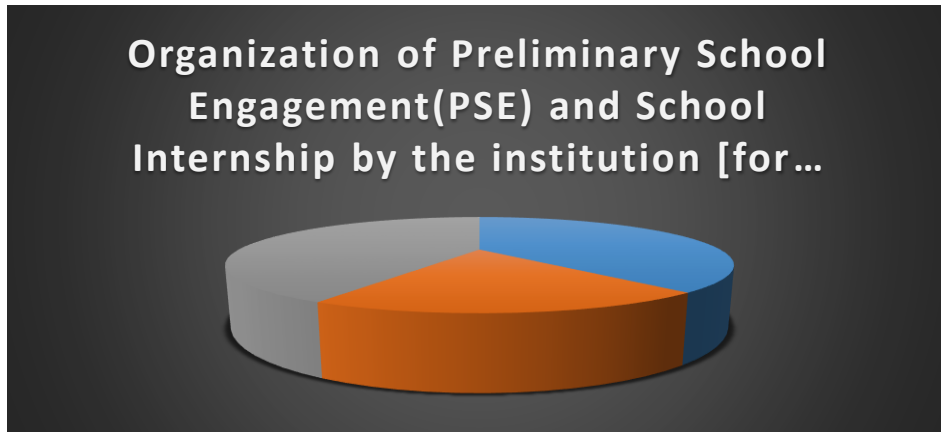
One third of the total population responded that the content (Units/ Topics/ Modules/ Teaching Aids etc.) of the curriculum is good and few responded that content of the syllabus is average. Minor responses were towards the below average statement with regard to implementation of content in the curriculum

6-Organization of Professional Development Program (workshops, seminars, lectures, conferences etc.) for the students is-



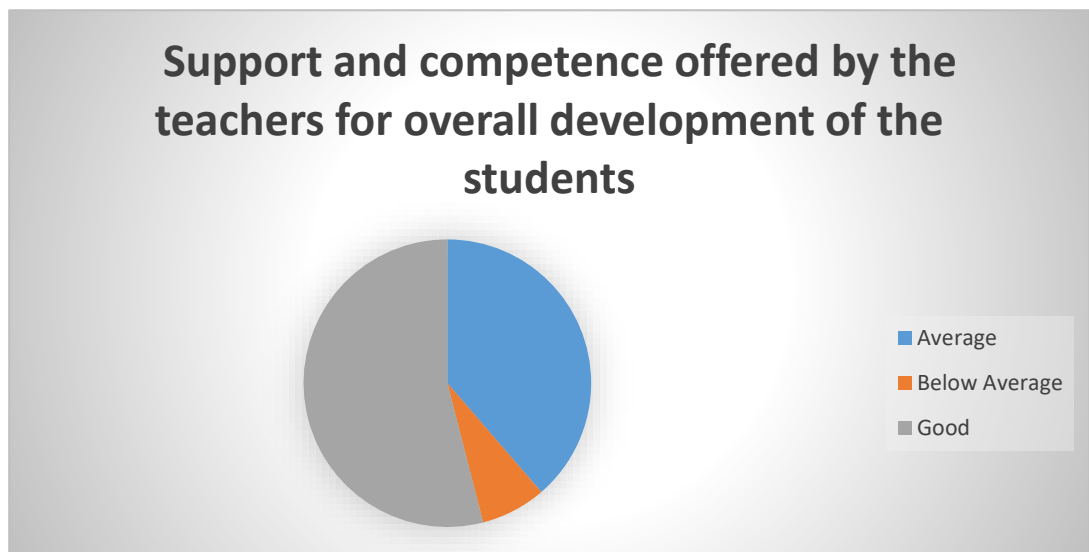
Students responded to the statement that organization of professional development program for the students is good. Some student responded that the professional development program is average. There are minor responses which supported the statement that organization of professional development is below average

7. Organization of Preliminary School Engagement (PSE) and School Internship by the institution [for semester 3 students only] is-



This statement was responded by the student on semester three only. The response of the student supported that the organization of Preliminary School Experiences and School Internship is good. Some students responded the statement that PSE and school internship is below average

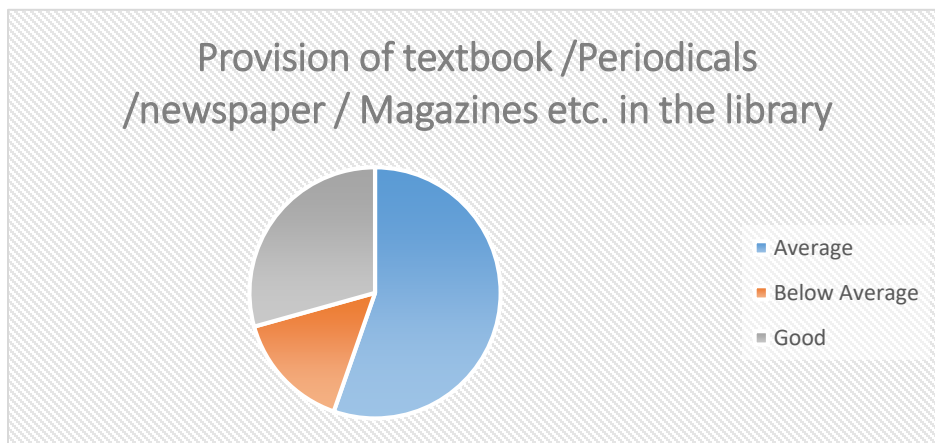
8-Support and competence offered by the teachers for overall development of the students is-



Majority of the student responded that support and competence provided by the teacher for

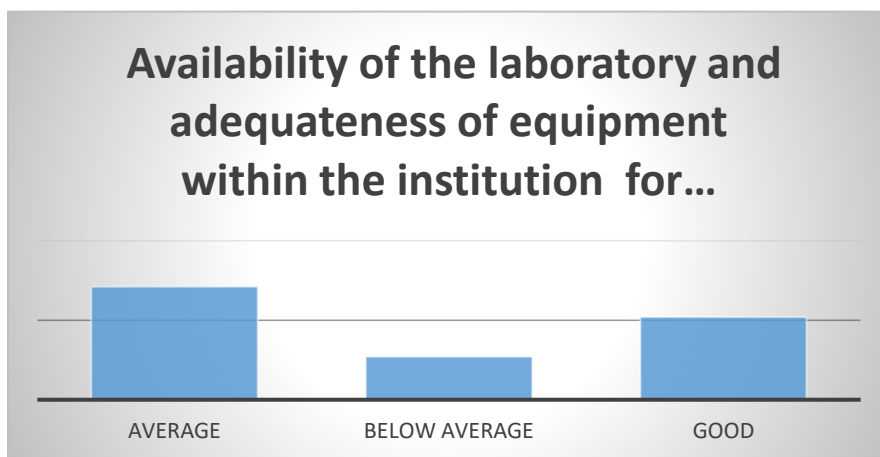
overall development of the students is good. Few responded that support provide by the teacher is below average and some responded that the support and competence provided by the students is average.

9-Provision of textbook /Periodicals /newspaper / Magazines etc. in the library is-



Majority of the students responded that provision of textbook/periodicals/ magazines etc. in the library is average. Only few responde that provision of the textbook/magazine / periodical is good.

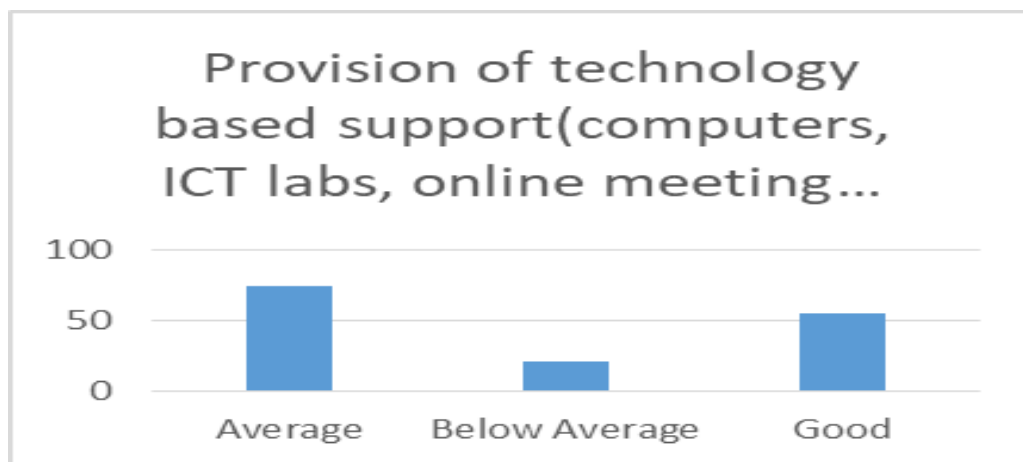
10-Availability of the laboratory and adequateness of equipment within the institution for conducting practical activities is-



Majority of the student responded that availability of the laboratory equipment within the institution is average. Some student responded that the laboratory equipment within the

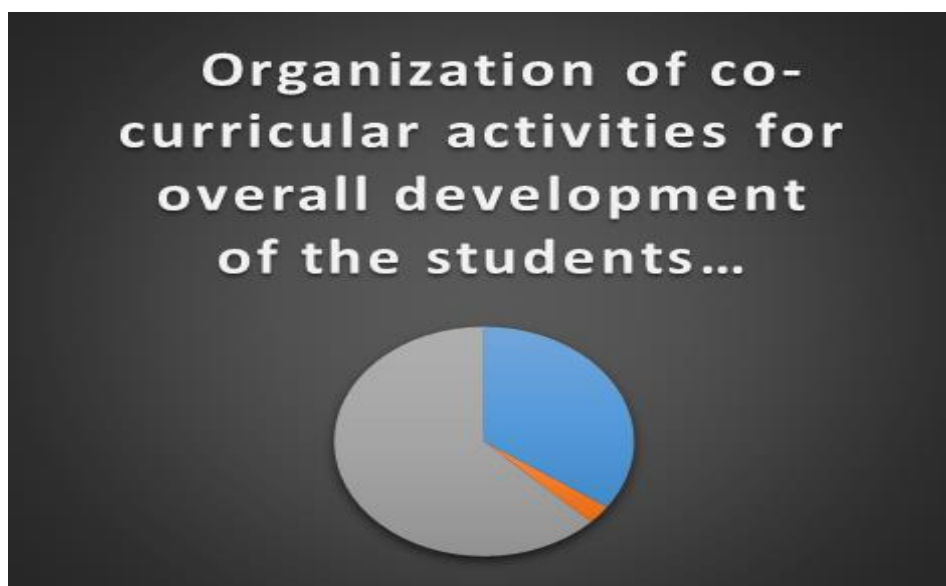
equipment for conducting practical is good. Minor student population responded it to be below average.

11-Provision of technology based support (computers, ICT labs, online meeting platform, and internet facilities) within the institution is-



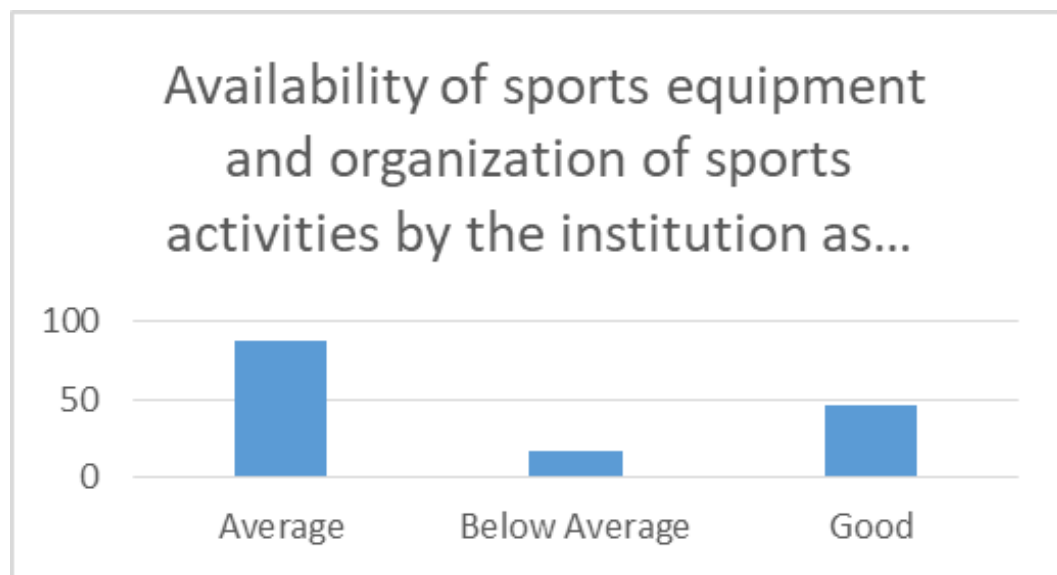
Majority of the student responded that technology based support (computers, ICT labs, online meeting platform, and internet facilities) within the institution is average. Only few responded that the technology based support is below average within the institution.

12-Organization of co-curricular activities for overall development of the students offered under the curriculum is -



Majority of the student responded that co-curricular activities offered under curriculum is good. Some student responded that the organization of co-curricular activities within the institution is average and only few responded that it is below average.

13-Availability of sports equipment and organization of sports activities by the institution as per the curriculum is-



Majority of the responses from the students were in favor of implemented curriculum. Students have some issues in certain areas as depicted from the graphs. Based on the feedback generated from students necessary actions has been taken. These actions are discussed in detail.

Action taken on the basis of feedback received from the students

S.No	Action Taken
1	Teachers were instructed to complete syllabus a week prior to their internal as well as external examination.
2	Workshops (online & offline) organized for developing skill among students.
3	Students provided the access to e-content, special lecture from eminent speakers to cover content of the curriculum (Units/ Topics/ Modules/ Teaching Aids etc.).
4	Students were engaged in online activities (co-curricular) by organizing cultural events for the students.
5	Technology based support was provided to students for online classes by providing MS TEAMS access.
6	Teachers were directed to provide academic support (through pdf share, Delnet access, turoials etc.) to students who are weak and have certain issues.
7	The access to library was restricted due to covid pandemic, due to which availability of books and periodical was restricted. As the situation is normalized, students allowed to access the library.
8.	The practical classes were also restricted during pandemic situation due to which student were restricted to access laboratory equipment's. As the situation is normalized the students are allowed to access laboratory equipment as well.